



Silver Oaks International School

www.silveroaks.edu.pk

OVER 100 YEARS'
OF HERITAGE IN EDUCATION

DEVELOPING ENLIGHTENED
LEADERSHIP & MAKING A DIFFERENCE

INTEGRITY . COURAGE . RESPECT . CREATIVITY . OPTIMISM

SOIES Virtual School
Parent Guide 2024-25



7 KEY ACCOMPLISHMENTS

ABOUT - SILVER OAKS SCHOOLS & COLLEGE



1 World Wide Federal Board Ranking with **6.0 GPA** since 2016



100% Cambridge Result since 2013



Top 50 Organizations in Education - **SOIES Group**;
Top 100 Leaders in Education - **MD SOIES Group**
In Recognition of Contribution to the field of Education



40 British Council International School **Awards**, Record for **maximum awards** by a school world wide



Canadian Oaks Kindergarten, **Top 10 Preschools in Dubai**, The Knowledge Review USA



Best International Impact British Education School in the World - **BISA, London, UK**



GESS Dubai, UAE Award for Outstanding Contribution in Education

OUR INTRODUCTION

ABOUT - SILVER OAKS SCHOOLS & COLLEGE

Under the Silver Oaks Schools & College brand headquartered at Rawalpindi, Silver Oaks International Education Services (SOIES) group currently owns and operates 30 PreK-12 Schools & College network across 7 cities i.e. Rawalpindi, Islamabad, Lahore, Gujrat, Gujranwala, Sialkot and Canadian Oaks Kindergarten in Dubai, with a student population of 7000+ and staff over 1000+. Formally set up in 1992 as “Silver Oaks School” by our Founder, Educationist, and Principal, Mrs. Nasrin Tariq, the family’s commitment to education has roots and heritage that goes back over a hundred years and spans 5 generations.

WE SPECIALIZE IN

Delivering high-quality affordable education and have delivered success through three clear strategies:



Consistently delivering against a highly distinguishable USP – providing High-quality-learning-focused-affordable cost-education for lifelong wellbeing;



Combining Best International And Tested Practices For Global Citizenship Skill Development.

AFFILIATIONS & PARTNERSHIPS

The family's commitment to education has roots & heritage that goes back over a hundred years and spans five generations.





OUR INTENT

An institution for foundation building of children, with the singular intent of educating and developing as "our own" while focusing on developing quality enlightened leaders of tomorrow

Ability of the child to acquire good quality education & having self-sustained academic reliance irrespective of the parents' ability to support either directly through help at home or indirectly, through "extra tuition".

3 CORNER-STONES OF OUR PHILOSOPHY

Academic rigor: focus on skills necessary for self-reliant upward social mobility with no or little social network or extensive financial support from family (a) habit of working hard, (b) consistency, (c) measuring & celebrating genuine success (not mediocrity), (d) public speaking confidence, (e) self-awareness.

Personality building embedded in values with focus on skills for "Practical Life Success" and "Effective Global Citizenship".

OUR FIVE DIMENSIONS

HOLISTIC CHILD DEVELOPMENT





HOLISTIC CHILD DEVELOPMENT

Personality Development Program

Public Speaking & Confidence Building

Responsible Global Citizenship Awareness

PERSONALITY DEVELOPMENT PROGRAM HOLISTIC CHILD DEVELOPMENT



Young Adult Development Program (YADP) is introduced for Pupils of Secondary



HOLISTIC CHILD DEVELOPMENT

Personality Development Program

Public Speaking & Confidence Building

Responsible Global Citizenship Awareness

PUBLIC SPEAKING & CONFIDENCE BUILDING HOLISTIC CHILD DEVELOPMENT

Confidence Building
Public Speaking
Story Presentation

Reading & Inquiry
Recognition Games
Reading & Research
Projects

Creative Expression
Show & Tell, Art, Music
& Creative Writing

Young Adult Development Program (YADP) is introduced for Pupils of Secondary



HOLISTIC CHILD DEVELOPMENT

Personality Development Program

Public Speaking & Confidence Building

Responsible Global Citizenship Awareness

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RESPONSIBLE GLOBAL CITIZENSHIP AWARENESS HOLISTIC CHILD DEVELOPMENT

Labour
Diversity
Social Justice
Human Rights
Child Labour
Democracy

Independence
Identity
Peace
Sacrifice
Harmony
Literacy

Mother
Teacher
Children
Friendship
Disability &
Inclusion
Charity

Water
Earth
Environment
Green Living
Health
Volunteering
Sustainability

POWER OF POETRY AS AN ART OF EXPRESSION

EXTERNAL COMPETITIONS

(WHERE PHYSICAL PRESENCE MAY NOT BE REQUIRED)

ICATS Contests

Green Living Competition

Nestle for Healthier Kids Contests

RAPS Inter School / College Debates

Inter-School Math Olympiad (MISMO)

Lawrence College - Art Extravaganza



ACADEMIC COMPETENCE DEVELOPMENT

1. Focus on learning outcomes

- ★ Fortnightly Learning Outcomes' Review
- ★ Ongoing Assessments (Reading & Writing): 4 assessments for major subjects and 2 assessments for minor subjects in each term.
- ★ Attainment Level Assessments (ALAs)

FEEDBACK LEADS TO ↓

- ▶ Focus-grid based individual attention
- ▶ Scheduled Remedial re-inforcement
- ▶ Guided revision time allocation
- ▶ Focus on learning skills including reading, listening, and speaking

STRATEGY OUTCOMES

2. Inculcating the habit of consistent effort

- ▶ Consistency encouraged, throughout the year, to achieve outstanding results.

▶ ALA-1 20%
Ongoing Assessments 5%

▶ ALA-2 20%
Ongoing Assessments 5%

▶ Final Promotion Assessment 50%

End-of-year cramming will Not achieve top results for the academic year.

3. Approach to pupil Absorption

- ▶ Only class work reinforcement home tasks given. Parents are not expected to help with homework, just need to ensure that the child has enough quiet time to complete the home tasks.

- ▶ Strict enforcement of punctuality & attendance policies.

★ PRIVATE TUITION IS NEVER REQUIRED FOR AN OAKIAN PUPIL

★ # 1 FEDERAL BOARD SCHOOL IN THE WORLD



Knowledge Areas

- ▶ English & Urdu Language
- ▶ Digital Literacy
- ▶ Numeracy
- ▶ Science & Applied Sciences
- ▶ Islamiat & Living Islam
- ▶ Social Studies, History & Geography
- ▶ Pakistan in the World
- ▶ Pakistan Studies



COVERAGE, CURRICULUM & COMMUNICATION

ACADEMIC COMPETENCE DEVELOPMENT

COVERAGE

Campus Focused Academic & Administration Heads

Coverage Focused Principals

- Principal Board Streams
- Principal North Rawalpindi
- Principal South Rawalpindi
- Principal Central Rawalpindi
- Principal Flagship Campus-Gulraiz & Virtual School
- Principal Islamabad & Inclusive Education
- Principal Academic Planning & Execution
- Principal New Geographies

CURRICULUM

Independent Evaluation of Campus Performance Focused Central & Specialized Lesson Planning

- Eclectic Curriculum in Preschool - Middle School
- Single National Curriculum (SNC)
- Secondary School & College FBISE Curriculum

COMMUNICATION

- Digital Diary, for daily communication
- Mail Communicator, for two-way communication
- Need-based Special PTC & Termly PTC
- Annual Parent Guide
- Website & Social Media
- Notices & Newsletters
- WhatsApp & Email
- Parent Portal, Digital Diary & Notes to Parents
- Pulse Service Center (PSC)



PULSE SERVICE CENTER

Pulse Service Center (PSC) has been launched, which is another exciting initiative to facilitate our valued Oakian parents.

★ 24/7 Access via PSC

With any academic or administrative issues, parents can contact the PSC Service Managers, who will ensure that the issue is logged and resolved efficiently. Further, they will revert, with the action taken by the school.

★ Parents Support for Remedial Management

If a pupil is absent from school for more than two days, targeted remedial management will be required, in order to ensure that the pupil does not miss key concepts. The PSC team will reach parents and provide guidance on how to make use of the remedial management academic content provided by the school.

Pulse Service Center Contact Details



Virtual School

 **WhatsApp:** 0326 5055 666 | 0320 8544 405

 **Email:** psc.h@soies.co  **Email:** principal.sirsyed@soies.co



PROTOCOLS FOR ONLINE CLASSES

SOIES Virtual School follows the same timing during the academic year and pupils need to observe the advised timing rigorously.

Technical:

Choose the right gadgets that include a laptop, tab, or desktop with a camera, Wi-Fi & microphone.

Make sure everything is operating properly and choose a quiet place that has no distractions.

Be mindful of background lighting (e.g. if sitting with your back to a window, it may be silhouetted by the brightness coming through. Overhead light might also need to be adjusted).

Materials: Keep your school bag with you.

Dressing & Appearance: Pupils should be dressed up properly to attend the online class.

Face the Camera: It creates focus and demonstrates involvement.

Language & Speaking: Speak clearly & confidently & try to answer in the same language.

Pupils need to follow the instructions of their teachers and not create a disturbance in the class.

SOIES VIRTUAL SCHOOL GRADES & TIMING (PKT)



MONDAY | KG - Grade 7 | 8:00 am - 2:00 pm

TUESDAY | KG - Grade 7 | 8:00 am - 2:00 pm

WEDNESDAY | KG - Grade 7 | 8:00 am - 2:00 pm

THURSDAY | KG - Grade 7 | 8:00 am - 2:00 pm

FRIDAY | KG - Grade 7 | 8:00 am - 12:30 pm

The operating time for the SOIES Virtual School is Pakistan Standard Time (PKT).



ACADEMIC & DISCIPLINE POLICIES

THE ACADEMIC YEAR 2024-25 (Mandatory Conditions For Educating Your Child)

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01. ADMISSION POLICY: Passing the admission test is the only criteria to determine the pupil entry point. Pass mark for every level is different. Admission will not be granted on the basis of parental undertaking or reference. Acceptance of a pupil (new Admission to school) or Admission of Existing Pupils in a New Grade (in the new Academic Year) shall be **CONDITIONAL UPON ACCEPTING THE POLICIES, TERMS & CONDITIONS OF EDUCATING YOUR CHILD AT THIS SCHOOL & CONSTITUTES A CONTRACTUAL UNDERTAKING.**

02. PUNCTUALITY: If a pupil is absent for 4 days in a month or 2 days in a week, one written warning will be issued. For genuine or medical emergency, written application must be given within three days of absence. If the pupil doesn't attend the arranged free of cost remedial class, a special Parents Teacher Conference ("PTC") will be called. If the parents do not attend the special PTC, another note will be sent. If a pupil is absent, without notice or valid reason, for 7 days in a Term, name of the pupil will be marked for striking-off at the end of the academic year. A pupil who has absence of 21 days in an academic year or 7 days in one academic term will **NOT** be promoted to the next grade and will be de-registered from the school roll.

03. HOME WORK DEFAULT: If a pupil misses home work for 4 days in a month or 2 days in a week, one written warning will be issued. If the pupil doesn't attend the arranged free of cost remedial class, a special PTC with parents will be called. If the parents do not attend the special PTC, another note will be sent. If a pupil misses 7 home works in a term or 21 home works in an academic year (across all subjects), the pupil will **NOT** be promoted to the next grade and will be de-registered from the school roll at the end of the academic term.

04. LATE ARRIVAL / DRESS CODE: If a pupil joins late (i.e. any time after the start time given in schedule) for 4 days in a month or 2 days in a week, one written warning will be issued. If the pupil continues this behavior, a special PTC with parents will be called. If the parents do not attend the special PTC, another note will be sent. If a pupil has 7 late arrivals in a term or 21 late arrivals in an academic year, the pupil will be de-registered from the school roll at the end of the academic year. Your attention is specially drawn to the fact that a pupil **NOT APPEARING IN PROPER DRESS** will be treated as a **LATE ARRIVAL** and late arrival policy, given herein, will be applied.

05. BEHAVIOR: If there is a behavioral incident, a written note will be sent, which will be signed by parents and returned the following day via email for the pupil to attend school. On second such event, Special PTC will be held (in absence of the pupil) between Parents & Principal. If a third event occurs, there will be a meeting called between Principal, both parents, and the pupil, to give a formal last warning, in writing. A 4th behavior related event will result in the pupil being terminated with immediate effect.

06. ZERO-TOLERANCE ISSUES: If a pupil misbehaves with any member of staff or a pupil is found involved in any immoral activities like cheating, smoking, cyber-bullying or stalking, parents will be called for a Special PTC. Depending on the nature of the issue, **ONE** of the two **MANDATORY** actions **SHALL** be taken: either the pupil will be suspended from school for 3 days or will be immediately expelled, without any further notice or opportunity of hearing.

07. PROMOTION POLICY: Grade K.G: 80% is the pass mark. There are no conditional promotions in Preschool. Primary (Grade 1-5): 75% is the pass mark; Below 75% in one major and one minor subject or two minor subjects, but overall marks above 75% will get conditional promotion*. Below 75% in two majors and/ or overall mark, will **NOT** be granted a promotion. *Pupils, on conditional promotion, will be put through remedial management from Day 1 in the new Academic Year/Term and will need to attain above 75% in next Assessment to retain their place in class. Pupils failing to achieve this result will be removed from the virtual school roll (demotion to the previous grade is **NOT** an option) immediately after the result is announced. Pupils, who have been conditionally promoted, and miss more than 2 remedial classes will be removed from the school roll with immediate effect. Grade 6 - 7 pass mark is 75%. Any single subject failure will not be given a promotion and will be removed from the school roll. There are no conditional promotions.

08. PARENTS' / GUARDIANS' BEHAVIOR CODE: (1) Please do not insist on meeting staff without prior appointment - respect time; (2) No academic discussion can take place during the class time with teachers as this is a formal dialogue; (3) Please use appropriate and civilized language & tone at all times – we are partners in developing your child; (4) No capital punishment to children is allowed **BY LAW** at the school and staff members violating this policy are immediately terminated, after investigation. Therefore, moral authority and respect are the only disciplinary tools available to teachers and school leaders. In case of disrespectful attitude towards or causing harassment (in any form) of staff members, **THE SCHOOL WILL IMMEDIATELY WITHDRAW ITS SERVICE OF EDUCATION FROM THE VIOLATING PARENTS/GUARDIANS & THEIR WARDS WILL NOT BE EDUCATED AT THE SCHOOL.**

09. COMPLIANCE: Please carefully read this policy, terms & conditions document and ensure compliance at all relevant times. All required information detailed in this guide and the cost sheet provided to the parents/guardians shall be treated as the terms of a binding contract between the school and parents/guardians. In case of breach of any policy or condition listed herein, the parent/guardian shall not remain entitled to continue his/her child's education at this school.



OVER 100 YEARS' OF HERITAGE THROUGH THE PRISM OF OAKIAN VALUES

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COURAGE (1st Generation)

COURAGE, to forgive, to tolerate, to expect gratitude, to be generous, to share & to lead.

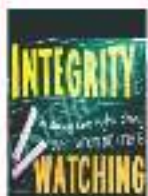
Mian Sahib Yusuf Ali, who was bestowed with the title "Khan Sahib" on January 1, 1919, got his first of many commendations for his contribution to the field of education for the academic year 1918-1919 ending January 31, 1900. During the next two decades, his relentless pursuit of this cause with few viable results. First, he took it upon himself to raise his influence and resources to fund a decision to expand education in the Toba Tek Singh district by first providing a non-free house for primary education, then setting up a school for exceptional students to pursue middle school and later continuing to provide primary village of the district. Finally, he founded the first and the largest High School, located at Mauzapur in 1921. Second, not content with this alone, in his capacity as a Justice, he initiated a campaign and held a day for the first time ever in the British Raj India of making it mandatory for every child in the district to attend primary school. Courage, as a virtue, got embedded in 1921.



RESPECT (2nd Generation)

RESPECT, for time, for people, for the environment, for discipline, for hardwork, for perseverance and for yourself.

On March 1, 1925, Khan Sahib Yusuf Ali, was present at the ceremony where the title "Khan Sahib" was bestowed upon his son Mr. Din Ali. His exceptional conduct led to his consistently working in the field of education, agriculture & law enforcement. As a huge impact of such ceremonies, there were three high chairs on stage for Khan Sahib Mr. Din and two senior Viceroys of India representatives for bestowing the award. Khan Sahib Mr. Din, on seeing this, told the Government representatives that since his father was also sitting in the audience, he could simply not sit ahead of him. If the ceremony was to go ahead, his father must be above the respect and honor of being on stage for it was his sole right and value that had earned it. Mr. Din's age exceeded by the honor of 44 years of age. A fourth chair was added. Respect, as a value, got embedded in 1925.



INTEGRITY (Every Generation)

INTEGRITY, demonstrated by honesty in our dealings, in thisness of our words, delivery against our commitments, and "doing the right thing even if nobody is watching".

While the role of integrity has been a continuous thread across the five generations, it got firmly instilled by a specific event. Mian Abdul Gaffar (3rd Generation), aged 20, took Sultan himself to "physically punish" his father instead of talking to him as he was and according to his wishes. R. R. Din, on his return from London, found the servant distraught but would not speak. Mian Abdul Gaffar volunteered to narrate the event and showed remorse for his actions. On hearing this, R. R. Din gave two responses. He said, "It is alright to get angry on the part who are helpless and relies on the good manners of their masters for respect and to never do so again". Then he added, "However, you being the one and your self-indulgent's reaction of who is your personal judgement and behavior is a sin for that will stand against you for the rest of your life". Integrity, as a virtue, got defined in 1931. Mian A. Gaffar never forgot this value. It was celebrated for his integrity, honesty and righteousness and was honored on by naming a noble station, "Gaffar House", in 1955.



OPTIMISM (2nd & 3rd Generations)

OPTIMISM, if your mind can conceive it & your heart can believe it, know your power with will.

"I am too positive to be doubtful, too optimistic to be fearful and too determined to be defeated". K.S. Mr. Din (2nd Generation), in 1923, showed this by defying all odds to defeat Sir Syed Mahmood Shah, backed by the British King, to become Member Legislative Council of right from John for Singh in 1923 elections, as he was committed to make a difference.

"A pessimist is one who makes difficulties of his opportunities and an optimist is one who makes opportunities of his difficulties". Abdul Ghaffar Gaffar (2nd Generation), father of Naurin Tariq (4th Generation Founder of Silver Oaks School) was born in Rajpuri village, about 100 kms from Rawal, in very poor surroundings and not knowing when and where his real world will come from. Not educated but determined to make a go of it, he went on to become a very successful businessman, married a doctor, one to ensure that if he was not offered by the real world, he would himself ensure that he set up the first Girls School in Rajpuri, in 1972, which is now a college. Optimism, as a virtue, started making an impact on the family since 1923 and the never stopped since.



CREATIVITY (3rd & 4th Generations)

CREATIVITY, imagine what you desire, will what you imagine & create what you will.

CREATIVITY, imagine what you desire, will what you imagine & create what you will. History of the name "Silver Oaks School": Mian Abdul Gaffar (3rd Generation) & father-in-law of Naurin Tariq (4th Generation founder of Silver Oaks School) bought the building at 84-844 Lines in 1960-61, and named it "Arshiana". It became a boarding home for students, including M. Naurinour High School, known to be visited by higher education. They were needed shelter and food in the building while they got educated. Silver Oaks became proud of the role of this building. In 1992, at the same building that had been a house of learning since 1961, when Naurin Tariq decided to start an institution for foundation building of children with the singular intent of educating and "see own" while focusing on developing enlightened leaders of tomorrow, naming the school was the first task. While trends suggested fancy names, his focus was to give a name that reflected the virtues and values of his tradition. Observing the trends, he realized that Silver Oak Trees were associated with proper care and attention at the foundation building stage, grew tall, straight and strong, hence the name "Silver Oaks School".

OAKIAN VALUES ARE EMBEDDED IN TRADITION

Our journey and heritage in education, that started in 1900, got formally named as Silver Oaks in 1992. It continues with the 5th generation of the family, Haseem Sattar, carrying forward the torch of our over a century old commitment to education.

CONTACT US



GET IN TOUCH



www.silveroaks.edu.pk

Silver Oaks Schools & College Smartly

Formally set up in 1992 as Silver Oaks School by our Founder, Educationist & Principal, Mrs. Nazim Tariq, the family's concern for education has made Silver Oaks the go-to school for parents and across the generations.

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