

# NEWSLETTER

## Enrichment | Initiatives Academic Year 2024-25



JUNE 2024



Dear Oakian Families,

We are excited to welcome you to the next academic session 2024-25 and share with you the amazing enrichments planned for the new academic session. As we embark on this journey together, we are filled with pride and vigor for our pupils, families, and staff members at Silver Oaks Schools & Colleges.

We deeply appreciate our Oakian staff for their exceptional dedication. Their collaborative and reflective efforts ensure wholesome learning and absorption experiences for our pupils.

Silver Oaks continues to lead with a clear intent of promoting upward social mobility by providing affordable quality education and developing enlightened leaders for tomorrow's Global Citizenship. For our upcoming school year, starting in August 2024, we are dedicated to continually upgrading our curriculum. We remain tirelessly focused on staying aligned with contemporary needs while also integrating accessible technology.

Thank you to our entire Oakian Family - parents, pupils, and staff - for your patronage. We look forward to a wonderful and productive year ahead. Happy reading!

Warm regards,

Hassan Sattar  
Managing Director & CEO

### Enrichment 2024-25

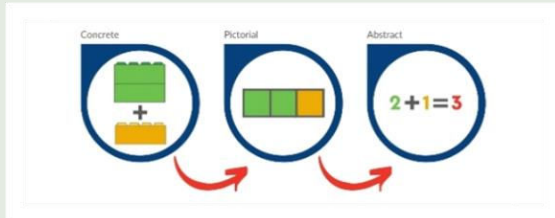
- Mastering Math: Unlocking the Secrets of Numbers through activity-based learning (Grades I-V)
- Jolly Phonics & Oxford Reading Buddy (ORB) (Preschool & Grades I-V)
- Unlocking Technology @ SOIES (Grades I-VII)
- Flipped Learning Projects (Grades I-VII)
- Virtual Tours to Explore Historical & Geographic Wonders of Pakistan (Grades VIII-IX)
- Recap via Weekly Online Virtual Learning Program (OVLIP)
- Student Resource Pack (SRP) for Vertically Integrated Topical Remedial Management
- HCD & YADP Programs Enrichments: Public Speaking; Applied Civic Education; Anti-Bullying

- اردو زبان دانی
- ناظرہ، قرآن اور انسانی رویے

**"The best way to predict the future is to invent it."**

**- Alan Kay**

## Mastering Math through activity-based learning *Grades I -V*



Let's step into the exciting realm of mathematical discovery and innovation with our new Math curriculum enrichment program.

Introducing the innovative CPA (Concrete, Pictorial, Abstract) approach, our program is going to transform learning into an engaging journey filled with exploration and enjoyment. Through the use of five essential tools i.e. 1. Base 10 blocks 2. Fraction boards 3. Circular geoboards 4. Geoboards 5. Tangrams, pupils will embark on a hands-on exploration of mathematical principles. These tools serve as bridges, transforming abstract ideas into tangible experiences and facilitating a wide range of activities suitable for learners. By bridging the gap between theory and practice, we aim to empower pupils to develop a profound sense of curiosity and confidence in their mathematical abilities.



### Oxford Reading Buddy (ORB) *Grades I-V*

Our focus remains on fostering a love for learning through the core skills of Reading, Listening, Speaking, and Writing. Our digital reading program, ORB by OUPP, plays a pivotal role in enhancing reading and speaking skills. Weekly reading homework from ORB stories will be assigned, with pupils expected to provide a review in their own words.

## CURRICULUM ENRICHMENT

As we gear up for the 2024-25 academic session, it is imperative to equip our children with the skills necessary to thrive in the challenges of the 21st century. Here's an overview of our curriculum enrichment initiatives for the upcoming academic year.

### Jolly Phonics (*Preschool*)

We are dedicated to establishing strong literacy foundations in our youngest pupils. Our Jolly Phonics program focuses on essential skills including letter sounds, letter formation, blending, segmenting, and tricky words. Through these targeted lessons, we ensure that our Pre-school pupils develop the critical reading and writing abilities necessary for their academic growth.



### Unlocking Technology @ SOIES *Grades I-VII*

A digital coding curriculum has been developed by Silver Oaks. This program, designed for Grades I-VII, focuses on computer science and information technology, offering a creative and meaningful learning experience. The curriculum is divided into three key areas:

- Computer Science Fundamentals
- Computer Programming Fundamentals
- Productive Software & Developing Technology Tools

This forward-thinking initiative envisions our pupils being prepared with the right skills for success in the digital era.

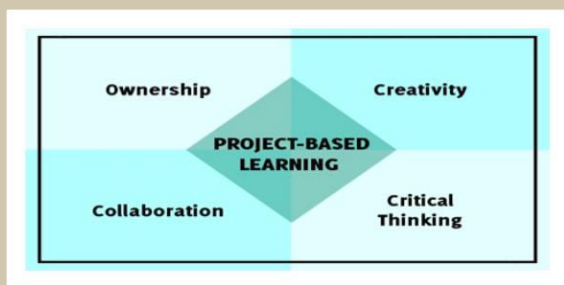
### Flipped Learning Grades I-V

Saying goodbye to traditional classroom setups and hello to an interactive, dynamic approach to education. With the Flipped Learning approach, classwork becomes homework and vice versa. Pupils dive into video lectures, online materials and projects independently. It will allow in-class time for collaborative discussions, absorption and hands-on activities.



### Project-Based Flipped Learning Grades VI-VII

Project-Based Learning (PBL), an application of flipped learning methodology, aims to foster critical thinking and research skills. For History & Geography, we will introduce 'Inquiry-based Projects' in each term. These projects will provide pupils with opportunities to dive deep into topics of interest, guiding their own research journey and discovering knowledge, firsthand. Grades will be awarded for each project, encouraging pupils to showcase their creativity, initiative, and mastery of the subject matter.



### Virtual Tour Program Grades VIII-IX

This program offers a unique opportunity for pupils to virtually explore the geographical and historical wonders of Pakistan. This journey is about more than just exploring landmarks; it's also about considering the evolution, uniqueness and continuity challenges for future generations. The video tour and exploratory research program design will enhance pupils' interest in Pakistan, critical thinking, research, & debate skills.

### Weekly Online Virtual Learning Program / Student Resource Pack

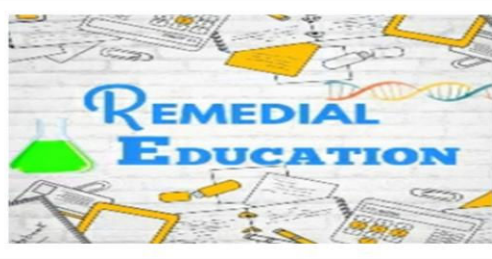
We're continuing to enhance the online learning experience with our Weekly Student Resource Packs (SRP). Helping to dive deeper into concepts with detailed video lessons, clear assignment outlines, and explore language learning resources for both literature and grammar. Secondary pupils can expect subject-specific packs with important questions and notes.

### SLO-Based Teaching

SLO (Student Learning Outcome) focused teaching remains the cornerstone of our academic approach from Preschool to Grade XII. This method is now also integral to board exams & focuses on clearly defined outcomes that pupils are expected to achieve. Our full and half yearly syllabi will be integrated into the Final Promotion Assessment (FPA) to ensure thorough preparation.



To enhance learning, unseen activities will be included in assessments, and question rubrics will be rephrased for clarity and alignment with SLO principles. This initiative aims to better prepare our pupils for their future academic endeavors.



## Remedial Management

In-school Remedial Management is our core strategy that reaffirms our dedication to every pupil's success, without the need for external tuitions.

**Pre/Junior Primary Recap:** Starting from the academic year 23-24, a daily 10-minute "Recap" session is integrated into each day's class schedule. This focused review reinforces key concepts and lays a strong foundation for future learning.

**Scheduled Remedial Sessions:** For Senior Primary and Middle School pupils, monthly scheduled remedial sessions are organized to provide targeted support where needed, ensuring that no pupil is left behind.

**Vertical Integration of Remedial Links:** We have enhanced our remedial management by vertically integrating difficult topics. If a pupil requires clarification on previous concepts, the integrated links will be shared with parents, enabling collaborative efforts in addressing learning gaps.

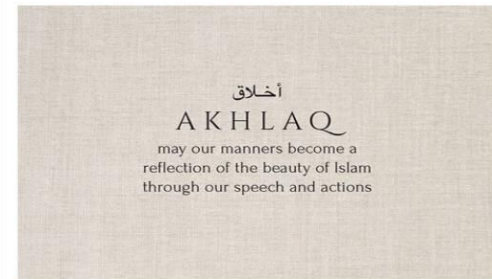
**Baseline Assessments in Secondary Classes:** In Secondary classes, we will conduct baseline assessments to comprehensively identify conceptual gaps. Based on these assessments, personalized vertically integrated remedial plans will be developed and shared with parents.

**Remedial Resource Packs:** Pupils will receive termly Remedial Resource Packs which are aligned with the syllabus of each term. These packs facilitate self-study at home, empowering pupils to strengthen their understanding and independently bridging any learning gaps.

## اردو زبان دانی

محترم والدین! بچوں کے لیے اردو زبان دانی کو آسان اور فہم اور دلچسپ بنانے کے لیے ہم رواں سال میں جدت اور عملی سرگرمیوں پر مشتمل طریقہ تدریس کو متعارف کروا رہے ہیں۔ اس کے لیے والدین کی آگاہی اور توجہ بھی ہمارے لیے قابل قدر اور طلباء کے لیے معاون ہے۔ ہمارے آئندہ سال کے اہداف درج ذیل ہیں

- 1: فلپ لرننگ 2: عملی اور گروہی سرگرمیاں 3:
- الفاظ کی زنجیر 4: تصویری تفہیم 5: کہانی کی
- ڈرامائی صورت 6: اعادہ/ذہنی آزمائش 7: لغت کا
- استعمال 8: زبان کی چار بنیادی مہارتوں کی مشق
- 9: غورو فکر 10: تلفظ کی اصلاح اور آگاہی
- 11: کردار کی عکاسی



## ناظرہ، قرآن اور انسانی رویے

تعلیم کے ساتھ تربیت کی اہمیت کو مد نظر رکھتے ہوئے سلور اوکس اسکولز اور کالجز وقتاً فوقتاً تربیت کا عنصر نصاب میں شامل کرتا رہتا ہے۔ اس سال قرآن کی بنیادی تعلیم کو بچوں کی شخصیت کا حصہ بنانے کے لیے ناظرہ کے ساتھ ساتھ اس کی تفسیر بھی شامل کی جا رہی ہے۔

آپ کی مدد اور معاونت ہمیشہ کی طرح ہمارے لیے بہت اہم ہوگی۔

## **HOLISTIC CHILD DEVELOPMENT PROGRAM (HCD) – GRADES I to VIII**

## **YOUNG ADULT DEVELOPMENT PROGRAM (YADP) – GRADES IX to XII**

**Expanded Topics:** Our modules now cover a wider range of age-appropriate topics. In the Social and Civic Values (SCV) module, new values like Altruism, Generosity, and Hope are introduced. Additionally, self-management topics such as Will Power and Appearance are included. In the Life Skills (LS) module, pupils will explore study habits, managing peer pressure, and celebrating achievements.



**Engagement Focus:** The written work has been replaced with scenario-based discussions, group activities, and role-plays.

**Sustainability Integration:** Sustainability topics have now been added to create the new Diversity, Inclusion & Sustainability module. From energy conservation to climate change and SDGs, pupils will explore crucial aspects of responsible sustainable behavior.

**Updated Diversity Content:** Media literacy, ageism, and cultural biases are explored. Through self-reflection and exploration of identity, pupils gain deeper insights into equity and inclusion.

An array of enriching updates and initiatives have been curated for new academic year, aimed at enhancing our pupils' learning journey and fostering a positive learning atmosphere.

**Bullying/Anti-Bullying:** As part of our commitment to a safe and inclusive environment, bullying prevention strategies are now integrated in our HCD modules. Pupils will explore topics like identifying bullies, addressing cyber-bullying, managing teasing behaviors, and learning anti-bullying techniques. These concepts and strategies have been added to the relevant topics of YADP e.g. emotional regulation, the importance of mental illness, and resilience.

**Public Speaking:** Our public speaking curriculum now aligns with applied civic education themes and entrepreneurship. Pupils of Grades VI to VIII will explore entrepreneurship concepts through public speaking classes, setting the stage for our Entrepreneurship Mindsets Program (EMP) in secondary grades & College.

**Applied Civic Education:** We have added Civic-theme-of-the-month initiative as a running feature throughout the year, with 9 Civic responsibilities under focus. This is necessary for absorption in every-day behavior. Parents will receive monthly-themes for mirroring this teaching at home.

### **Entrepreneurship Mindsets Program (EMP) Grades (IX-XII)**

EMP is introduced in Secondary and College to equip students with the essential skills and mindset needed for self-reliance. Specific filed guest speakers also share their practical experiences. In this program, pupils engage in research studies, brainstorm business ideas, and practically exhibit their business plans. These exhibitions are primarily organized during Parent-Teacher Conferences (PTCs), providing pupils with a platform to showcase their entrepreneurial projects.

**PARENTS' INCLUSION**

**Parents' Corner E-Magazine**


In 2021, SOIES initiated a digital Community Outreach Education Program for adults. Called "Talk the Walk," the program educates parents, via a quarterly e-magazine, on three critical areas:

1. Sense giving to parents on damage of violence against children & cyber abuse;
2. Sustainable behaviour on responsible citizenship for climate & consumption;
3. Educating mothers on ways to support children's learning and development through different learning stages (toddlers to high school).

Parents have now become valued partners in our E-magazine journey. Beyond readership, they contribute to the quarterly editions of the E-magazine **Parents' Corner** by sharing relevant personal stories, thoughts, advice, and experiences.


**Parent Volunteer Body (PVB)**

As part of the Parent Volunteer Body (PVB) initiative, parents play an important role in our entrepreneurship sessions and business exhibitions. They are invited as guest speakers and evaluators to inspire our pupils by sharing their entrepreneurial journeys and providing valuable feedback on their presented business ideas. This collaborative effort enhances the learning experience and encourages pupils to explore their entrepreneurial potential.




**Exciting Addition to the Summer Activities and beyond – Play Bonzo: National Learning Games Competition**

Starting this summer (till June 2025), pupils of Grades III to VIII will have the opportunity to participate, **free of cost**, in this dynamic national competition. PlayBonzo offers a variety of fun and engaging games, allowing pupils to compete with their peers and win exciting prizes. Get ready for a summer filled with learning, fun, and friendly competition!



**KP, ITA & SOIES have joined hands to Champion Education Equity in four areas: Foundational Literacy & Numeracy, Global Citizenship & 21<sup>st</sup> Century Skills Games**

Our intent, through KONYA, is to recognize that all children deserve equal chances to participate in a forward-looking and inclusive approach to receiving learning outcomes. We believe that our most valuable contribution to the community and world is through developing an enabled generation for effective global citizenship.



**Silver Oaks launching Two New Campuses**

**Charles Dickens Campus in Bahria Phase 7**  
Grades: Play Group – IV

**Silver Oaks College of Leadership in Satellite Town RWP**

**Total Coverage 32 Campuses**



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Join us!  
  