

Silver Oaks Schools & College

www.silveroaks.edu.pk

CAMBRIDGE LEARNERS develop into pupils who are:

- Confident in working with information and ideas, of their own and those of others;
- Responsible for themselves, responsive & respectful to others;
- Reflective as learners themselves, developing their ability to learn;
- Innovative and equipped for new and future challenges;
- Engaged intellectually and socially, and ready to make a difference in the world.

INTEGRITY . COURAGE . RESPECT . CREATIVITY . OPTIMISM

IGCSE-PARENT GUIDE 2023-24



Welcome to Silver Oaks Cambridge Secondary IGCSE Program 2022-23 (1G 1-5)

The World's Most popular international high school qualification

Over 750,000 entries each year from 140 countries

Over 5,000 schools made secondary program entries last year

Over 10,000 schools are part of the Cambridge Learning Community

7 KEY ACCOMPLISHMENTS

ABOUT - SILVER OAKS SCHOOLS & COLLEGE



1 World Wide Federal Board Ranking with 6.0 GPA for consecutive years (2016-2018) & 2021-22; Top 10 since 2011



100% Cambridge Result since 2013



Top 50 Organizations in Education - SOIES Group; Top 100 Leaders in Education - Hassan Sattar In Recognition of Contribution to the field of Education, GFEL 2019, Dubai, UAE



40 British Council International School Awards (ISA) 2015-19 (Record for maximum awards by a school world wide) Pakistan



Canadian Oaks Kindergarten, Top 10 Preschools in Dubai, (The Knowledge Review USA, July 2019)



Best International Impact British Education School in the World - BISA 2018, London, UK



GESS Dubai, UAE Award for Outstanding Contribution in Education - 2015/16

OUR INTRODUCTION

ABOUT - SILVER OAKS SCHOOLS & COLLEGE

Under the Silver Oaks Schools & College brand headquartered at Rawalpindi, Silver Oaks International Education Services (SOIES) group currently owns and operates 30 K-12 Schools & College at 30 campuses across 7 cities i.e Rawalpindi, Islamabad, Lahore, Gujrat, Gujranwala, Sialkot and Canadian Oaks Kindergarten in Dubai, with a student population of close to 7000 and staff excess of 800. Formally set up in 1992 as "Silver Oaks School" by our Founder, Educationist, and Principal, Mrs. Nasrin Tariq, the family's commitmentto education has roots and heritage that goes back over a hundred years and spans 5 generations.

WE SPECIALIZE IN

Delivering high-quality affordable education and have delivered success through these clear strategies:



Consistently delivering against a highly distinguishable USP – providing High-quality-learning-focused-affordable cost-education for lifelong wellbeing;



Combining Best International And Tested Practices For Global Citizenship Skill Development

AFFILIATION & PARTNERSHIP

The family's commitment to education has roots & heritage that goes back over a hundred years and spans five generations.











































METHODOLOGY DIFFERENCES

Single National/Oxford Curriculum PRIMARY GRADES 1-5

Separation of Streams from Grade-6





Our Oversight & Re-enforcement

- •Dedicated Principal provides focus & quality assurance for Cambridge Stream;
- •IG-1 to 5 Academic Year Starts in August;
- •We use extensive assessments to build the foundation.
- "No child left behind" Remedial Management approach means that we provide after-school remedial classes in campus. Our approach:
- ENSURES THAT "PRIVATE TUITIONS" ARE NOT REQUIRED FOR OAKIANS;
- •HAS DELIVERED 100% RESULT FOR ALL OUR BATCHES SINCE THE FIRST CAMBRIDGE STREAM BATCH PASSED OUT IN 2013.

Matric Stream-6 Campuses

- Federal Board (FBISE) 21 Civil Lines, Gulraiz, F Block (S. Town), PWD, Gulshan Abad (Adyala) & Harley Campuses.
- Recognized in local Universities
- 3-year Program at Silver Oaks Vs. 2 years elsewhere
- Math, Physics, Chemistry, Urdu, Islamiat, English, Pak Studies, Biology / Computers
- Board Assessments of all subjects in IX & X
- Absolute knowledge & memory is assessed
- Finals in June
- Guaranteed Admission at FBISE affiliated Silver Oaks College of Leadership

HOLISTIC CHILD DEVELOPMENT FOR GLOBAL CITIZENSHIP

- 1. Responsible Global Citizenship Awareness-30 Themes
- 2. Public Speaking & Confidence Building
- 3. Personality Development Program:
- Life Skills;
- Health & Well being;
- Values, Culture, & Civics;
- Valuing Diversity & Inclusion.
- Teamwork Projects & Research

Cambridge Stream @ Civil Lines

- Cambridge University UK Affiliation & recognized in over 160 countries (including Pakistan)
- 5-year Program at Silver Oaks Vs. 2/3-years elsewhere
- Our IGCSE Program starts in Grade
 6 (IG-1)
- Math, Physics, Chemistry, Urdu, Islamiat, Pakistan Studies, English, Biology or ICT
- Urdu, Islamiat, Pakistan Studies at the end of Year 4 (IG-4) & others at the end of IG-5
- Learning outcomes & application is assessed; Finals in May / June & Guaranteed Admission at Silver Oaks College of Leadership



What is unique about Oakian International Cambridge Program?

Silver Oaks was set up as an institution for foundation building of children with a singular intent - "educating & developing as our own". Our intent guides every detail in the origination & operation of our school:

- 1. Secondary Cambridge IGCSE Program formally starts in IG-1 (Grade 6) & foundation building in the two extra years ensures that our pupils have the right base to be successful at Secondary Level without private tuition. At most institutions, this base-building is skipped, the stream commences in Grade 9 & therefore leads to the need for private tuition;
- 2. Our approach creates space for completing Cambridge Secondary Program by Year 10, leaving our pupils an extra year over their peers;
- 3. Direct admissions are ONLY accepted in IG-1 to IG-3 to ensure that the entire class is not just of a similarly high standard but also a cultural fit. This is achieved via: (a) Extremely low Pupil:Teacher ratio; (b) Personalized remedial management;
- 4. If a pupil does not adjust to the Cambridge stream, the option to switch to Matriculation remains open, after end of IG-1/IG-2, as the Secondary 3-year program starts in Grade 8;
- 5. Our "Holistic Child Development (HCD) Program" is an intrinsic part of the educational framework, is formally taught and has won Global recognition and awards from the UK that are highlighted herein;
- 6. Young Adult Development Program (YADP) is introduced for Pupils of IG-4 & 5.

The first thing required of a teacher is that he (she) be rightly disposed for the task"
The Secret of Childhood



Developing Enlightened Leadership

We, at Silver Oaks, are focused on developing leaders with skills and tools necessary for lifelong well-being in the 21st Century through

- (a) Personality Development via a focus on specific skills: (1) Self Esteem (2) Decision Making; (3) Communication Skills; (4) Dealing with Stress; (5) Assertiveness; (6) Social Skills; (7) Creativity; (8) Optimism; (9) Health for wellbeing; (10) Valuing Diversity & Inclusion; (11) Global Citizenship Traits; (12) Ability to Research.
- (b) Academic Rigor focusing on: (a) learning outcomes; (b) inculcating the habit of hard work and consistency in the report; (c) absorption-focused management with school-based help and support (no tuitions).



HOLISTIC CHILD DEVELOPMENT

Personality Development Program

Public Speaking & Confidence Building

Responsible Global Citizenship Awarenesss

PERSONALITY DEVELOPMENT PROGRAM HOLISTIC CHILD DEVELOPMENT



Young Adult Development Program (YADP) is introduced for Pupils of Secondary



HOLISTIC CHILD DEVELOPMENT

Personality Development Program

Public Speaking & Confidence Building

Responsible Global Citizenship Awarenesss

PUBLIC SPEAKING & CONFIDENCE BUILDING HOLISTIC CHILD DEVELOPMENT

Confidence Building

Public Speaking Story Presentation

Creative Expression

Show & Tell, Art, Music & Creative Writing

Reading & Inquiry

Recognition Games Reading & Research Projects

Young Adult Development Program (YADP) is introduced for Pupils of Secondary



Public Speaking & Confidence Building

Responsible Global Citizenship Awarenesss

RESPONSIBLE GLOBAL CITIZENSHIP AWARENESSS HOLISTIC CHILD DEVELOPMENT



POWER OF POETRY AS AN ART OF EXPRESSION

EXTERNAL COMPETITIONS

ICATS Contests

Green Living Competition

Nestle for Healthier Kids Contests

RAPS Inter School / College Debates

Inter-School Math Olympiad (MISMO)

Lawrence College - Art Extravaganza

Young Adult Development Program (YADP) is introduced for Pupils of Secondary



ENTREPRENEURSHIP MINDSETS PROGRAM (EMP)

Nurturing their own abilities, empowering pupils to take charge of their career-paths in employment or entrepreneurship

Objectives of EMP:

To develop entrepreneurial mindsets in pupils.

To develop entrepreneurial abilities like recognizing opportunities, taking calculated risks & bouncing back from failures.

To equip pupils with the necessary skillset & mindset for identifying and launching new business ventures.

Components:









CAREER COUNSELING & ADVISORY CENTER

OBJECTIVES

- Self-Assessment
- Exploring Career Options
- Marketing & Launching
- Building Connections
- Committing Life-Long Process

SERVICES

- One-to-one Counseling Sessions
- Standardized Testing
- Aptitude Testing
- Guidelines for Studying Abroad
- Connection with Alumni
- Developing Successful Skills
- Creating Career Action Plan
- Mentoring



THEMES YOUNG ADULTS DEVELOPMENT PROGRAM

YOUNG ADULTS DEVELOPMENT PROGRAM (YADP)

Young Adults Development Program is a personality-building program for pupils of Secondary, focusing on the following dimensions:

COGNITIVE SKILLS

SOCIAL SKILLS

PHYSICAL SKILLS

EMOTIONAL SKILLS

- ▶ Mental Health
- Originality
- Focus
- Persistence
- Mindfulness
- ▶ Emotional Regulation
- Self Esteem
- Mind Flexibility
- Initiative
- Reflectiveness
- Resilience
- Curiosity
- Creativity
- ▶ Inter-personal Skills
- Diversity
- ▶ Inclusion



SILVER OAKS INCLUSIVE SCHOOL

Realizing the importance of inclusive and equitable quality education for all, Silver Oaks is proud to start the Inclusive School (4 to 10 years of age i.e. Montessori till grade 2) in one of its mainstream school. We are committed to providing a safe learning environment for children without any discrimination.

Inclusion of Children with:



Down Syndrome



Autism Spectrum Disorder (ASD)



Attention-Deficit/Hyperactivity Disorder (ADHD)



Physical Disabilities (Physically Handicapped, Visually Impaired)





Contact Details:

Building 317, Street 589, Adjacent to North Service Road, Sector G-13/2, Islamabad. 0333-6786887



SCHOOL & COLLEGE TIMING

Silver Oaks Schools & College observes two separate time schedules for the students: the summer goes from Mar 1-Oct 31 and the winter runs from Nov 1-Feb 28. Timely drop-offs and pick-ups play an important role in maintaining the arrival and departure time's safety standards. Please find the Morning & Off-time safety protocols:

Gate Opening Time:

In the summer, the school gates open at 7:00 a.m., while in the winter, they do so at 7:15 a.m. Children should not be dropped off at the school before the gates opening time

Departure Time & Late pick-ups:

Pupils must be picked up from the school on time; if the campus administrator stays after her off- time, which is **3:15**, to look after the child on campus, the transportation cost for that day will be borne by the parent.

GRADES & TIMING

March 1 - October 31 SUMMER				
Pre-Nursery	7:30 - 1:00			
Nursery	7:30 - 1:15			
KG	7:30 - 1:15			
Grades 1-12	7:30 - 2:10			
Friday: 7:30 -	12:30 (All Grades)			

November 1 - February 28 WINTER

Pre-Nursery	7:45 - 1:15
Nursery	7:45 - 1:30
KG	7:45 - 1:45
Grades 1-12	7:45 - 2:25

Friday: 7:30 - 12:30 (All Grades)



PULSE SERVICE CENTER

We are pleased to announce the launch of Pulse Service Center (PSC), which is another exciting initiative to facilitate our valued Oakian parents.

* 24/7 Access via PSC

With any academic or administrative issues, parents should contact their respective campus leadership, which is to be their primary contact. If parents are unable to reach the campus, they can contact the PSC Service Managers, who will ensure that the issue is logged and resolved efficiently. Further, they will revert, with the action taken by the school.

* Parents Support for Remedial Management

If a pupil is absent from school for more than two days, targeted remedial management will be required, in order to ensure that the pupil does not miss key concepts. The PSC team will reach parents and provide guidance on how to make use of the remedial management academic content provided by the school.

Pulse Service Center Contact Details

UAN: 0304-1110130 (for calls 7:00 am - 4:00 pm)

Email: psc.h@soies.co

WhatsApp: 0309-5552275 (for voice messages after 4:00 pm)





CAMBRIDGE OUTSTANDING LEARNER AWARD

Muhammad Masoom Zafar, a student from wordworth campus has topped the prestigious Cambridge Outstanding Learner Award for scoring the Highest Standard Mark in Urdu as a second language.



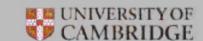
Outstanding Cambridge learners in Pakistan

Top in Pakistan

Top In Pakistan is awarded to learners who have achieved the highest standard mark in their country for a single subject.

June 2021 examination series					
Subject	Name	School name	Qualification level		
Urdu as a Second Language	Muhammad Masoom Zafar	Silver oaks Schools & College	Cambridge IGCSE		









- 01. ADMISSION POLICY: Passing the admission test is the only criteria to determine the pupil entry point. Pass mark for every level is different. Admission will not be granted on the basis of parental undertaking or reference. Acceptance of a pupil (new Admission to school) or Admission of Existing Pupils in a New Grade (in the new Academic Year) shall be CONDITIONAL UPON ACCEPTING THE POLICIES, TERMS & CONDITIONS OF EDUCATING YOUR CHILD AT THIS SCHOOL & CONSTITUTES A CONTRACTUAL UNDERTAKING.
- 02. PUNCTUALITY: If a pupil is absent for 4 days in a month or 2 days in a week, one written warning will be issued. For genuine or medical emergency, written application must be given within three days of absence. If the pupil doesn't attend the arranged free of cost remedial class, a special Parents Teacher Conference ("PTC") will be called. If the parents do not attend the special PTC, another note will be sent. If a pupil is absent, without notice or valid reason, for 7 days in a Term, name of the pupil will be marked for striking-off at the end of the academic year. A pupil who has absence of 21 days in an academic year or 7 days in one academic term will NOT be promoted to the next grade and will be de-registered from the school roll.
- 03. SCHOOL TIMING: Parents/Guardians are obliged to adhere to the drop-off and pick-up school timing. Pupils MUST NOT be dropped off before the school's gate opening time i.e 7:00 a.m. in summer & 7:15 in winter. Similarly, pupils must be picked up from the school on time; if the campus administrator stays after her off-time to look after the child on campus, the transportation cost for that day will be borne by the parent.
- 04. HOME WORK DEFAULT: If a pupil misses home work for 4 days in a month or 2 days in a week, one written warning will be issued. If the pupil doesn't attend the arranged free of cost remedial class, a special PTC with parents will be called. If the parents do not come for the special PTC, another note will be sent. If a pupil misses 7 home works in a term or 21 home works in an academic year (across all subjects), the pupil will NOT be promoted to the next grade and will be de-registered from the school roll at the end of the academic term.
- 05. LATE ARRIVAL / UNIFORM COMPLIANCE: If a pupil arrives late at school (i.e. any time after the start time given in schedule) for 4 days in a month or 2 days in a week, one written warning will be issued. If the pupil continues this behavior, a special PTC with parents will be called. If the parents do not come for the special PTC, another note will be sent. If a pupil has 7 late arrivals in a term or 21 late arrivals in an academic year, the pupil will be de-registered from the school roll at the end of the academic year. Your attention is specially drawn to the fact that a pupil NOT APPEARING IN FULL & PROPER UNIFORM will be treated as a LATE ARRIVAL and late arrival policy, given herein, will be applied.
- 06. BEHAVIOR: If there is a behavioral incident, there will be a verbal telephone conversation with the parents and written note will be sent, which will be signed by parents and returned the following day for the pupil to attend school. On second such event, Special PTC will be held (in absence of the pupil) between Parents & Campus Head. If a third event occurs, there will be a meeting called between Campus Head, both parents, and the pupil, to give a formal last warning, in writing. A 4th behavior related event will result in the pupil being terminated with immediate effect.
- 07. ZERO-TOLERANCE ISSUES: If a pupil misbehaves with any member of staff or causes physical harm to another pupil or damages the school property or a pupil is found involved in any immoral activities like cheating, endangering other pupils, smoking, bullying, cyber-bullying or stalking, parents will be called for a Special PTC. Depending on the nature of the issue, ONE of the two MANDATORY actions SHALL be taken: either the pupil will be suspended from school for 3 days or will be immediately expelled, without any further notice or opportunity of hearing.
- 08. PROMOTION POLICY: Grades P.N/Nur/K.G: 80% is the pass mark. There are no conditional promotions in Preschool. Primary (Grade 1-5):75% is the pass mark; Below 75% in one major and one minor subject or two minor subjects, but overall marks above 75% will get conditional promotion*. Below 75% in two majors and/or overall mark, will NOT be granted a promotion. *Pupils, on conditional promotion, will be put through remedial management from Day 1 in the new Academic Year/Term and will need to attain above 75% in next assessment to retain their place in class. Pupils failing to achieve this result will be removed from the school roll (demotion to the previous grade is NOT an option) immediately after the result is announced. Pupils, who have been conditionally promoted, and miss more than 2 remedial classes will be removed from school roll with



immediate effect. Middle, IGCSE & Secondary (6-10): Grade 6 - 8 pass mark is 75%. Any single subject failure will not be given a promotion and will be removed from the school roll. There are no conditional promotions. Achieving send-up pass mark & 90% attendance is mandatory for IX/X Board Registration as a Silver Oaks pupil.

- 09. DOUBLE PROMOTION POLICY: Double Promotion criteria for NEW admissions (where pupils come from another school) and parents request to let their child sit in the next grade as per previous school promotion, is that: a) Pupils will take the entrance test of Term-III of the promoted grade as per their previous school; b) They will be attending remaining months in the promoted grade and will appear in the final promotion assessment; c) There will be NO CONDITIONAL PROMOTION, if they pass, they will be promoted else they will be retained in the same grade because they missed Term-I & Term-II of that grade.
- Double Promotion criteria for the existing OAKIAN pupils, is that; a) Pupils will take Term-I admission test of the desired grade; b) Double promotion from Pre to Primary, Primary to Middle or Middle to Secondary school is NOT ALLOWED (e.g. a pupil cannot move from Nursery to Grade 1 or 4 to 6, 6 to 8 or 7 to 9); c) Existing Oakian pupils must have scored a minimum of 90% in the FPA (Final Promotion Assessment) in the most recently passed grade to apply for the double promotion.
- 10. INTER-CAMPUS TRANSFER REQUESTS: Parents/guardians desirous of transferring their child from one campus to another campus of the school shall make a written application to the relevant campus head detailing the grounds for such request (on given format). The school shall decide the transfer application keeping in view all the relevant consideration and within a reasonable period of time.
- 11. FEE POLICY: Annual Fee and Cost Sheet for the full academic year is attached and is an integral part of this Parent Guide. Fee level differs for Preschool; Primary; Secondary, College and Cambridge Streams as well as between Community, International Community & International Campuses.
- 12. POLICY FOR RE-ISSUANCE OF VOUCHERS OR DEFAULT: TIMELY PAYMENT, FOR EDUCATION & DEVELOPMENT SERVICES PROVIDED BY THE SCHOOL, IS A CONTRACTUAL OBLIGATION UNDERTAKEN BY PARENTS AT THE TIME OF COMMENCING EACH ACADEMIC YEAR, and subject to the principles and terms laid out in this cost sheet (reviewed and advised before the start of every academic year, AND NEVER DURING THE ACADEMIC YEAR). In case of delay in payment of dues, by parents, beyond the monthly payment due date (10th), the institution incurs both financial and administrative cost for re-issuance of vouchers and the cost, therefore, must be borne by defaulting parents. The schedule of financial charges, applicable for the issuance of revised vouchers, is as follows:

Fee payment is due between the 1st and 10th of every month. Only an invoiced fee is charged. After the 10th, Rs 100/- fine per day is imposed from the 11th till the issuance of the new voucher. Rs 2000/- fine will be included for the month where the fee remains unpaid. Voucher validity ends on the 20th of each month after which only online payment can be made. Download the fee voucher via portal "parents.alhazentech.com".

After the due date of the second month of default, a pupil with a two-month default will be de-registered from the school.

Board Classes: Pupils who have fallen behind on their fee will not be issued a roll number slip for the final board exam.

- 13. PARENTS' / GUARDIANS' BEHAVIOR CODE: (1) Facilitate checking at entrance it is to ensure security of your children; (2) Please do not insist on meeting staff without prior appointment respect time; (3) No academic discussion can take place at off time with duty teachers as this is a formal dialogue; (4) Please use appropriate and civilized language & tone at all times we are partners in developing your child; (5) No capital punishment to children is allowed BY LAW at the school and staff members violating this policy are immediately terminated, after investigation. Therefore, moral authority and respect are the only disciplinary tools available to teachers and school leaders. In case of disrespectful attitude towards or causing harassment (in any form) of staff members, THE SCHOOL WILL IMMEDIATELY WITHDRAW ITS SERVICE OF EDUCATION FROM THE VIOLATING PARENTS/GUARDIANS & THEIR WARDS WILL NOT BE EDUCATED AT THE SCHOOL.
- 14. COMPLIANCE: Please carefully read this policy, terms & conditions document and ensure compliance at all relevant times. All required information detailed in this guide and the cost sheet provided to the parents/guardians shall be treated as the terms of a binding contract between the school and parents/guardians. In case of breach of any policy or condition listed herein, the parent/guardian shall not remain entitled to continue his/her child's education at this school.

Silver Oaks Schools & College www.silveroaks.edu.pk



COURAGE (1st Generation)

COURAGE to forgive, to biserate, to express grafitude, to be personus, to share \$ to lead.

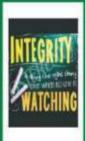
Noen Saheib Yusef All, who was bestweed with the title "Khan Sehait" on Jenuary 1, 1919, gut his first of many commendations for his contribution to the field of education for the accedemic year 1907-09 enting January 31, 1908. During the next two decades, he relientings pursuant this count with two notable events. First, he book it upon himself to use his effuence and personal financial resources to espand education in the Tobs Tok Singh district by first precising a sent-free house for primary education, then setting up a scholarship for exceptional students to pursua middle school and later satisfiability a school and event will be district. Finally, he funded the First and Only Regional High School, located at Maurisipur, in 1921. Second, not content with this atons, in his capacity as Zalitar, he entired a unique and bold step, for the first time even in the British fluide hotic, of mixing it mandatory for every child in the district to attend primary school. Courage, as a value, got embedded in 1924.



RESPECT (2nd Generation)

RESPECT, for time, for people, for the environment, for discipline, for hardwork, for perseverance and for yourself.

On March 1, 10:29, Khan Sahab Yasaf Ali, was present at the corremony where the title "Khan Sahab" was to be bestowed upon his son Nur Din, for his exceptional commitment to the community welfare in the fields of education, agriculture 5 tax enforcement. As things happen at such corrections, there were three high chairs on stage for Khan Sahab Nur Din and two senior Vicerry of lestin representatives, for bestowing the award. Ahan Sahab Nur Din, or treening this, told the Government, representatives that since his father was also esting in the audience, he could simply not sit ahead of him. If the coreanory was to go shead, his father must be shown the respect and honor of being on-stage for it was his upbiringing and values that had resulted in K.S. Nur Die being considered for the honor at 44 years of age. A fourth chair was added. Respect, as a value, get restanded in 1929.



INTEGRITY (Every Generation)

INTECRITY, demonstrated by honesty in our dealings, truthfulness of our words, delivery against our commitments, and "stoing the right thing even if nobody is watching".

While the rale of integrity has been a continuous thread access the five generations, it got firmly defined by a specific event. Man Abdus Setter (3rd Generation), aged 20, took it uson himself to "physically purish" a tricker arrow for refusing to obey an order and demanding higher wages. K.S. Nur Die, on his refurn from Lyaliguar, found the servant distraught but would not speak. Man Abdus Setter volunteered to narrate the event also showed renerate for his actions. On hearing this K.S. Nur Die, gotter volunteered to narrate the event also showed renerate for his actions. On hearing this K.S. Nur Die gove two responses. It is such a showed renerate for his actions. On hearing this K.S. Nur Die gove two responses. It is such "It is shameful to use force on the good who are helpless and reliable on the good manners of their resultors for respect and to rever do so again." Then his abled, "However, you being forthcorring and your self-enfection identification of arms in your personal judgments and behaviour is a sintue that will aland by you for the rest of your tief." Integrity, as a value, got defined in 1931. Man A. Settlar never forget thin value. He was calebrated for his integrity, honorby and right-courses and was homework for members, station. "Eatlar While", in 1932, honorby and right-courses and was homework that provides a subsequent and self-ender the s



OPTIMISM (2nd & 3rd Generations)

OPTIMISM, if your mind can conceive it & your heart can believe it, know you can achieve it.

"I am too positive to be doubthel, too optimistic to be fearful and too determined to be defeated? K.S. Nur Din (2nd Coneration), in 1923, showed this by defying all adds to defeat Sir Syed Mehdi Shah, backed by the British Rey, to become Member Legisletive Council (Punjet) from Toba Tek Singh, in 1923, elections, as he was committed to make a difference.

"A presiminal is one who makes difficulties of his opportunities and an optimist is one makes exportunities of his difficulties." And it Chafoor Sethi (3rd Generation), father of Nazari Tarig (4th Generation Founder of Silver Casa School) was born in Sepri village, about 4th Kms From Plant, in very poor oir currentances and not knowing when and where his next meal will come from. Not educated but disfermined to make a go of life, he want on to become a very successful businessment, married a doctor, and to ensure that litteracy is not suffered by the east generations, donated his presonal tend to set up the First Carls School in Segri, in 1972, which is now a college. Optimism, as a virtue, started making an empact on the family since 1923 and his never aboved since.



CREATIVITY (3rd & 4th Generations)

CREATIVITY, imagine what you desire, will what you imagine: & areate what you will

CREATIVITY, imagine what you desire, will what you imagine, it creates what you will.
Nation of the name "Silver Oaks School" Mans Abdus Setter (3rd Generation) & father in law of Nasris
Take, (9th Generation founder of Silver Oaks School), constructed the building at 33-Civil Lines in
1959-60, and named it "Assoliates". It became a beauting from the students, excelling at Manasipur
high School, to move to Reveloped for higher education. They were provided shalled and face in this
building while they got educated. A Silver Oak tree was planted at the gate of this building, in 1992, at
the same building that had been a house of learning since 1990, when have in Take decided to start an
middleton for foundation building of children with the singular intent of educating and "our ever"
white facesting on developing whightened leaders of forecorrow, naming the school was the first back
While Itemst suggested being names, her focus was to give a name but reflected the victues and entenof the institution. Observing the tree (in picture), she coalleed that Silver Oak Trees, when nourished
with proper care and attention at the leandation building stage, grow tall, straight and strong - hence
the name "Silver Oaks School".

OAKIAN VALUES ARE EMBEDDED IN TRADITION

Our journey and heritage in education, that started in 1908, got formally named as Silver Oaks in 1992. It continues with the 5th generation of the family, Hassan Sattar, carrying forward the torch of our over a century old commitment to education.





www.silveroaks.edu.pk

Silver Oaks Schools & College Smartly

Formally set up in 1992 as "Billiver Oaks School" by our Founder Education at & Principal. Mrs. Nazrin Tariq, the family's commitment to education had roots & heritage that goes back over a hundred years and upons five generations.

Silver Oaks Schools & College www.silveroaks.edu.pk



HEAD OFFICE: 33 Civil Lines, Rawalpindi